

St Matthew's RC High School



ST. MATTHEW'S
Roman Catholic High School

We Pray, We Care, We Achieve

Pupil Premium Policy

Interim Review Completed: July 2020

Next Interim Review: July 2021

Full review: July 2022

We Pray, We Care, We Achieve

All policies and procedures are underpinned by our School Mission Statement;

- **We pray** as a community with Christ and with the teachings of the Gospel at our centre, shown in the things we do and in the ways we worship together.
- **We care** for everyone in our school community, respecting them as individuals created by God and recognising and celebrating talents and successes. We see caring for others in the world outside of our school as part of our Christian responsibility.
- **We achieve** the best we can in all aspects of school life by learning in lessons, succeeding in examinations and committing to extra-curricular activities.

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1. Purpose of the Policy

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding, with the ultimate aim of diminishing the attainment and progress gap between disadvantaged pupils and their non-disadvantaged peers.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

2. Systems, procedures and practice

Under the strategic leadership of the head teacher, the operational management of the school's policy for pupil premium is led by the deputy head teacher, assistant head teacher and disadvantaged pupil team (DPT). Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Deputy Headteacher – senior leader
- Assistant Headteacher – strategic lead
- School Finance Manager
- School Data Manager
- DP Tutor –Numeracy

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Deputy Headteacher

- Develop robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Ensure appropriate allocation and use of funding for pupils, as well as training for staff and governors

Assistant Headteacher – strategic lead

- Under the guidance of the head teacher and deputy head teacher, complete DP strategy, incorporating delegated funding and attendance targets
- Provide termly pupil premium progress reports for HT and governors
- Provide appropriate support and guidance for staff when planning disadvantaged pupil targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring etc.
- Work with designated staff to monitor attendance and evaluate against set targets on DP strategy

Our strategic Lead for DP is Mrs Kate Callison.

DP Tutor – Numeracy

- Identify targeted cohorts of disadvantaged pupils for additional intervention
- Support identified DPs in lessons
- Monitor and report the impact of intervention and support to the strategic lead

School Finance Manager

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors

School Data Manager

- Following each data collection, provide a detailed breakdown of the progress and attainment of disadvantaged pupils in all year groups, in order to evaluate the impact of strategies and interventions

Middle leaders – Heads of Year and Heads of Department

- Monitor the progress of disadvantaged pupils in their year group/subject area
- Ensure that DPs are fairly represented, particularly more able DPs in higher sets
- Ensure that DPs have access to a broad and balanced curriculum, which takes account of their individual starting points
- Make strategic use of pupil premium funding within their departmental area/year group

- Take prompt action to inform senior leaders of any areas where the progress or performance of a key group within the DP cohort may be directly – or adversely – affected by social or economic disadvantage

Class teachers

- Ensure awareness of DPs within their teaching groups and develop effective strategies to overcome any identified barriers to learning
- Maintain regular contact with parents
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform subject leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

IEB

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the deputy head teacher and disadvantaged pupils strategic lead to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

Our designated link Governor for DP/Pupil Premium is Mrs Elizabeth Haddock.