



## Year 7 Catch Up Funding

The literacy and numeracy catch up premium gives state funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

**80 is the lowest scaled score** that can be awarded and **120 is the highest scaled score.**

Pupils scoring at least a scaled score of **100 will have met the expected standard.**

A pupil awarded a scaled score of 99 or below had not met the expected standard in the test.

Catch up premium is used to identify all pupils who need extra support in literacy and numeracy. St. Matthew's aims to ensure the best way to utilise the funding to maximise outcomes for these pupils.

### Funding Level

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Amount	£11,500	£11,310	£14,066	£14,066	£12,783

### Review of 2018-2019 funding

In our 2018/19 Year 7 cohort **65 students did not achieve the expected standard** in Reading at KS2. In our 2018/19 Year 7 cohort **76 students did not achieve the expected standard** in Maths at KS2.

All students received Wave One intervention with their English and Maths class teachers to enable them to meet expected standards at St. Matthew's.

Of the 65 pupils who did not achieve expected standard in Reading, 31 of them achieved a score below 95. Of the 76 pupils who did not achieve expected standard in Maths, 32 of them achieved a score below 95.

The KS2 Catch-Up funding was used to specifically work with these students at most risk of not attaining expected progress by the end of Yr 7, a Literacy catch up programme was delivered by a KS2 teacher 1 hr per week in groups of 8-12 pupils, alongside a Numeracy catch up programme - delivered by a KS2 teacher 1 hr per week in groups 8-12 pupils.

### Literacy Intervention

**31 pupils identified for the extra tuition.**

Focused intervention developing reading and inference comprehension skills incorporating spelling, punctuation, grammar skills. Using short comprehension passages (fiction and non-

fiction) pupils develop their reading skills, reading aloud, working in pairs and individually. Comprehension questions are focused on inference and vocabulary to ensure pupils are understanding what they are reading, using the text as evidence to support their answers. Each comprehension is assessed weekly to monitor progress.

### **ENGLISH Termly Assessments**

Pupils Expected Targets	Autumn Assessment	Spring Assessment	Summer Assessment
<b>Below</b>	44%	22%	15%
<b>Equal to</b>	56%	72%	65%
<b>Above</b>	0%	6%	15%

### **Numeracy Intervention**

32 pupils initially identified for the tuition.

Focused intervention to gain maximum impact. From KS2 SATS key areas of weakness were identified. Using baseline assessments sessions are tailored to secure knowledge of the key concepts and ensure any misconceptions are addressed. An end of unit assessment is used to ensure pupils are secure in their knowledge and progress has been made. During the final half term I have used some of the session to revisit the Y7 revision booklet provided by the maths department to ensure a secure knowledge of key areas.

### **MATHS Termly Assessment**

Pupils Expected Targets	Autumn Assessment	Spring Assessment	Summer Assessment
<b>Below</b>	36%	27%	24%
<b>Equal to</b>	59%	60%	52%
<b>Above</b>	5%	13%	24%

\*See appendix 1 – Student voice

\*See appendix 2 – KS2 Teacher feedback

\*See appendix 3 – Example of data tracking

Further intervention work was carried out through the SEND department:

### **Intervention results**

53 pupils completed the literacy intervention in year 7 average increase in reading age from 8.1 to 8.8 (6.2-9.8) to 9.8 (8.2-10.11) **an average increase of 1.7 years.**

Year 7 Nurture group with an average Reading Age increase from 7.1 (6.4-7.9) to 9.6 (8.3-10.6), **an average increase of 2.5 years.**

In year 8 54 pupils completing the intervention average, with an increase in Reading Age from 8.0 (6.4 – 9.9) to 10.5 (7.4- 10.11) **an average increase in 2.5 years.**

The year 8 nurture group started the intervention with an average reading age of 7.6 (5.1-9.5) and increased to 9.3 (5.5-10.11). This is **an average increase in reading age of 1.7 years.**

### Plan for Year 7 Catch up funding expenditure 2019-2020

Pupils for this cohort have been identified using the scaled scoring system used for the KS2 Sats. The cohort this year includes pupils with a scaled score of 95 and under in reading and or maths.

How we will spend the money:

We will provide the following support, activities and interventions for the pupils:

- ✓ Literacy catch up programme – delivered by a KS2 teacher 1 hr per week in small groups of 8-10 pupils
- ✓ Numeracy catch up programme - delivered by a KS2 teacher 1 hr per week in small groups of 8-10 pupils
- ✓ Full time KS2 teacher delivering Maths and English to 2 classes
- ✓ Right to Succeed Programme – Year 7 focus (details TBC)
- ✓ Reading intervention – delivered by a TA
- ✓ Numeracy intervention – delivered by a TA
- ✓ Accelerated reader programme – delivered for 1 hr per fortnight from Sept 19 during English lessons. Delivered by English Teacher and Librarian.

Year 7 Catch Up Funding Expenditure 2019 - 2020		
Number of eligible students (Below 95)	31 pupils scored between 80-95 for Maths 51 pupils scored between 80-95 for Reading	29 pupils are below 95 in both Maths and English
Estimated amount of funding -	£12,783	
Focus of Intervention / Areas of Spend		
	COST	SUCCESS CRITERIA
Literacy catch up programme  Small group sessions 8-10 pupils delivered by KS2 teacher for 1 hr per week.  The programme aims to address Literacy deficiencies and misconceptions. Pupils are tested before during	KS2 TEACHER - £14,507 2 days per week	Pupils will receive 1 hr session per week and Literacy skills will improve significantly to enable them to access the curriculum and ensure progress.

and after the programme to monitor the progress made and to determine any further actions or interventions required.		
<p>Numeracy catch up programme</p> <p>Small group sessions 8-10 pupils delivered by KS2 teacher for 1 hr per week.</p> <p>The programme aims to address Numeracy deficiencies and misconceptions. Pupils are tested before during and after the programme to monitor the progress made and to determine any further actions or interventions required.</p>	KS2 TEACHER - £14,507 2 days per week	Pupils will receive 1 hr session per week and Numeracy skills will improve significantly to enable them to access the curriculum and ensure progress.
<p>KS2 Maths and English Curriculum teacher.</p> <p>2 lower ability Maths and English classes will have consistency of KS2 -3 curriculum delivered by experienced YR 6 teacher</p>	KS2 Teacher cost - £61,209	By the end of year 7 all pupils in these classes will have achieved their end of year 7 target in both Maths and English
<p>Reading Intervention</p> <p>Currently there are 37 pupils with a reading age of 10 or below accessing Reading Recovery in year 7, they access this during form time 2 sessions per week. Currently they are completing one session of IDL cloud and then one guided reading session.</p> <p>From this group, pupils who have a reading age of 8.0 and below and have access to a TA 1:3,</p>		By the end of the year all pupils completing the programme would have made at least 1 year increase in their reading age. 95% of pupils should have a reading age above 10 years.

<p>and complete IDL cloud twice a week.</p> <p>3 TAs will be delivering specific phonics training to struggling readers.</p> <p>Pupils will complete a reading text in HT3 to check progress towards reading ages.</p>	<p>£500 per TA</p>	
<p>Numeracy Intervention</p> <p>A TA based within the Maths department will be working with a groups of pupils identified for Maths intervention.</p> <p>The group will take place once per week for one hour and will cover the following topics to support the work completed across the year 7 maths curriculum.</p> <p>Multiplication Data Prime multiplication Sorting Prime numbers Prime trees Prime factors Calculations Negative numbers Fractions Rounding</p>		<p>90% of pupils completing the intervention should be on target to achieving their target grade by the end of the year.</p>
<p>Accelerated Reader Programme</p> <p>All year 7 pupils will receive a 1 hr lesson per fortnight following the accelerated reader programme.</p>	<p>£3,801</p>	<p>Pupils will receive 1 hr per fortnight to enable them to enjoy and develop an interest and love for reading. This will enable them to improve their reading age and access a more challenging</p>

<p>This will take place in a timetabled English lesson and will be delivered by an English teacher and Librarian who has been trained in using the programme.</p> <p>Pupils will be tested before the programme to determine current reading ages and choose a suitable book based on their reading age. Pupils are tested after each book has been read to monitor progress.</p>		<p>curriculum to ensure progress.</p>
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The Year 7 Catch Up Funding, planned interventions and tracking / monitoring of progress will be overseen by the KS3 RSL. The catch-up programme will be delivered by a KS2 teacher.

The reading and numeracy interventions will be delivered by TAs and this will be overseen by the SENCO. The Director of Learning's for Maths and English will also ensure that these interventions and programmes are delivered and supported.