

Year 7 Catch Up Funding

The literacy and numeracy catch up premium gives state funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

80 is the lowest scaled score that can be awarded and **120 is the highest scaled score**.

Pupils scoring at least a scaled score of **100 will have met the expected standard**.

A pupil awarded a scaled score of 99 or below had not met the expected standard in the test.

Catch up premium is used to identify all pupils who need extra support in literacy and numeracy. St. Matthew's aims to ensure the best way to utilise the funding to maximise outcomes for these pupils.

Funding Level

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020 -2021
Amount	£11,500	£11,310	£14,066	£14,066		

Review of 2019-20 funding

In our 2019/ Year 7 cohort **81 students did not achieve the expected standard** in Reading at KS2. In our 2018/19 Year 7 cohort **students did not achieve the expected standard** in Maths at KS2.

All students received Wave One intervention with their English and Maths class teachers to enable them to meet expected standards at St. Matthew's.

Of the 81 pupils who did not achieve expected standard in Reading, 51 of them achieved a score below 95. Of the 76 pupils who did not achieve expected standard in Maths, 31 of them achieved a score below 95.

The KS2 Catch-Up funding was used to specifically work with these students at most risk of not attaining expected progress by the end of Year 7, a Literacy catch up programme was delivered by a KS2 teacher 1 hr per week in groups of 8-12 pupils, alongside a Numeracy catch up programme - delivered by a KS2 teacher 1 hr per week in groups 8-12 pupils.

Literacy Intervention

45 pupils identified for the extra tuition.

Focused intervention developing reading and inference comprehension skills incorporating spelling, punctuation, grammar skills. Using short comprehension passages (fiction and non-fiction) pupils develop their reading skills, reading aloud, working in pairs and individually. Comprehension questions are focused on inference

and vocabulary to ensure pupils are understanding what they are reading, using the text as evidence to support their answers. Each comprehension is assessed weekly to monitor progress.

ENGLISH Termly Assessments

Pupils Expected Targets	Autumn Assessment	Spring Assessment
Below	58%	18%
Equal to	42%	74%
Above	0%	8%

No Summer data due to Covid19

Numeracy Intervention

28 pupils initially identified for the tuition.

Focused intervention to gain maximum impact. From KS2 SATS key areas of weakness were identified. Using baseline assessments sessions are tailored to secure knowledge of the key concepts and ensure any misconceptions are addressed. An end of unit assessment is used to ensure pupils are secure in their knowledge and progress has been made. During the final half term I have used some of the session to revisit the Y7 revision booklet provided by the maths department to ensure a secure knowledge of key areas.

MATHS Termly Assessment

Pupils Expected Targets	Autumn Assessment	Spring Assessment
Below	80%	15%
Equal to	20%	75%
Above	0%	10%

No Summer data due to Covid19

***See appendix 1 – Student voice**

***See appendix 2 – KS2 Teacher feedback**

***See appendix 3 – Example of data tracking**

Further intervention work was carried out through the SEND department:

Intervention results

SEPT 19 – Dec 19 - 73, year 7 pupils completed Reading Recovery average RA 7.9 (4.9-9.9). December testing shows an increase in reading age of +1.8 years to 9.7 (5.5-10.11) and comprehension age increase to an average age of +0.9 years from 9.8 (5.5-11.11) to 10.7 (7.3-12.7).

Year 7 Nurture group with an average Reading Age increase from 7.1 (6.4-7.9) to 9.6 (8.3-10.6), an average increase of 2.5 years.

Plan for Year 7 Catch up funding expenditure 2019-2020

Pupils for this cohort have been identified using Teacher KS2 predictions which are fine graded e.g WB, WT, GD 1.2.3. Due to the cancellation of national testing during the COVOD 19 pandemic. The cohort this year includes pupils with a predicted KS2 average score of 95.

How we will spend the money:

We will provide the following support, activities and interventions for the pupils:

- ✓ Literacy catch up programme – delivered by a KS2 teacher x2 30 min per week in small groups of 5 pupils
- ✓ Numeracy catch up programme - delivered by a KS2 teacher x2 30 min per week in small groups of 5 pupils
- ✓ Full time KS2 teacher delivering Maths and English to 2 classes with lower KS2 predicted grades
- ✓ Right to Succeed Programme – Year 7 / 8 focus
- ✓ Reading intervention – delivered by a TA
- ✓ Numeracy intervention – delivered by a TA
- ✓ Accelerated reader programme – delivered daily from HT2
- ✓ Literary Canon – guided reading delivered x2 per week for 30 mins covering 1 book per term.

Year 7 Catch Up Funding Expenditure 2020 - 2021		
Number of eligible students (Below 95)	90 pupils estimated from KS2 predictions	
Estimated amount of funding -		
Focus of Intervention / Areas of Spend		
	COST	SUCCESS CRITERIA
Literacy catch up programme Small group sessions 5 pupils delivered by KS2 teacher for 30 mins per week. The programme aims to address Literacy deficiencies and misconceptions. Pupils are tested before during and after the programme to monitor the progress made and to determine	KS2 TEACHER - £14,507 2 days per week	Pupils will receive 2 x 30 min sessions per week and Literacy skills will improve significantly to enable them to access the curriculum and ensure progress.

St. Matthew's RC High School – Year 7 Catch up Funding 2019-2020

any further actions or interventions required.		
<p>Numeracy catch up programme</p> <p>Small group sessions 5 pupils delivered by KS2 teacher for 2 x 30 min per week.</p> <p>The programme aims to address Numeracy deficiencies and misconceptions. Pupils are tested before during and after the programme to monitor the progress made and to determine any further actions or interventions required.</p>	<p>KS2 TEACHER - £14,507 2 days per week</p>	<p>Pupils will receive 2 x 30 min session per week and Numeracy skills will improve significantly to enable them to access the curriculum and ensure progress.</p>
<p>KS2 Maths and English Curriculum teacher.</p> <p>2 lower ability Maths and English classes will have consistency of KS2 -3 curriculum delivered by experienced YR 6 teacher</p>	<p>KS2 Teacher cost</p>	<p>By the end of year 7 all pupils in these classes will have achieved their end of year 7 target in both Maths and English</p>
<p>Reading Intervention</p> <p>Currently there are 66 pupils with a reading age of 10 or below accessing Reading Recovery in year 7, they access this during form time 2 sessions per week. Currently they are completing one session of IDL cloud and then one guided reading session.</p> <p>From this group, 36 pupils have a reading age of 8.0 and below and have access to a TA 1:3, and complete IDL cloud twice a week.</p> <p>3 TAs will be delivering specific phonics training to struggling readers.</p>	<p>£500 per TA</p>	<p>By the end of the year all pupils completing the programme would have made at least 1 year increase in their reading age. 95% of pupils should have a reading age above 10 years.</p>

St. Matthew's RC High School – Year 7 Catch up Funding 2019-2020

<p>Pupils will complete a reading text in HT3 to check progress towards reading ages.</p>		
<p>Accelerated Reader Programme</p> <p>All year 7 pupils will take part in the accelerated reader programme for 20 mins per day.</p> <p>This will take place in a class for 20 mins during lesson changeovers.</p> <p>Pupils will be tested before the programme to determine current reading ages and choose a suitable book based on their reading age. Pupils are tested after each book has been read to monitor progress.</p>	<p>£3,801</p>	<p>AR will enable them to enjoy and develop an interest and love for reading. This will enable them to improve their reading age and access a more challenging curriculum to ensure progress.</p>
<p>Literary Cannon Pupils will complete x2 30 min guided reading sessions in form time each week. Covering 1 book per term</p>	<p>£4,000</p>	

The Year 7 Catch Up Funding, planned interventions and tracking / monitoring of progress will be overseen by the KS3 RSL. The catch up programme will be delivered by a KS2 teacher.

The reading and numeracy interventions will be delivered by TAs and this will be overseen by the SENCO. The DoLs for Maths and English will also ensure that these interventions and programmes are delivered and supported.

Appendix 1

STUDENT VOICE FEEDBACK - 30 Pupils completed the questionnaire

	Yes	Most of the time	Some of the time	No / hardly ever
Have you enjoyed attending the sessions?	100%	0	0	0
Have you felt the sessions have helped you improve?	72%	14%	14%	0
Have you felt the sessions have improved your confidence in English and Maths?	72%	28%	0	0
Have you felt the sessions have benefitted your learning in other subjects?	42%	42%	14%	0%
Write a short statement to answer the questions.				
What have you enjoyed about the sessions?	<ul style="list-style-type: none"> • Helped with spelling • The amount of work we do • Reading English comprehensions and answering questions • Fun way to learn • Enjoyed that we go over everything • Enjoyed the games and learning • Secret Student reward 			
What have you disliked about the sessions?	<ul style="list-style-type: none"> • Nothing 			
What do you think would improve the sessions?	<ul style="list-style-type: none"> • More interactive whiteboard activities • More of them and 1:1 • Nothing • Knowing what topic is coming up 			

Appendix 2

KS2 teacher feedback from 2019-2020 programme

- Groups identified for September start. (Dependent on current Covid Guidelines)
- From September incorporate the Y7 maths and English curriculum in the intervention securing gaps in knowledge. Ensuring knowledge is secure from Y5/Y6
- Following discussions with HOY include more word problems enhancing mastery skills/deepening understanding.
- Possibly aim for 4 smaller groups per day (depends on timetable)
- Begin September term focusing on reading and inference skills.
- Continue vocabulary recap beg of each lesson including whole school word of the week to develop vocabulary – focus during book talk sessions.
- Weekly times tables and number bonds challenges to improve basic skills.
- Introduce 30mins Book Talk (Jane Considine) during English intervention, focusing on a class novel and deepening reading for meaning.