



18<sup>th</sup> January 2021

Dear Parent/Carer

Update regarding remote Teaching and Learning

Our provision of remote teaching and learning for students working from home continues to develop each week and many thanks to those of you who have provided feedback via form tutors. Your feedback is always gratefully received and helps guide us in our ongoing work. Parents/carers and students have all responded positively to the increased variety of ways in which our teaching is delivered remotely, so from this week onwards you will start to see the changes below.

Students in all year groups will continue to be set five hours of learning to complete each day. Across all five year groups you will see an increasing mix of the three main ways in which our students are expected to study:

- Live remote lessons (eg via Google Meet)
- Recorded lessons, in which students watch a pre-recorded video of a lesson then complete work which is then sent to their teacher
- Independent work, which is often work from their year group's knowledge organiser and work booklet, which is again then sent to their teacher

An important change from this week onwards is that staff will now monitor attendance and engagement in each of their learning sessions each day. The daily email will continue to be sent each morning to all students by their year group's Raising Standards Leader, which details the work that needs to be completed each day. Please help support your child's learning by checking this to ensure that everything is understood and your son/daughter can access what they need.

Our teaching staff continue to work incredibly hard preparing and delivering live lessons, recording lesson 'screencasts' and setting other work. We recognise that all of this work is taking more and more time and it is for this reason that the weekly phone calls from form tutors to the majority of students will end this week. Please be assured that our students' well-being remains our top priority and this will be checked on in other ways. We will be monitoring students' engagement with learning via the system detailed above, and we are also continuing our trials of 'live' form times with certain year groups, to enable form tutors to check on students' well-being on a regular basis. Following these trials we intend to move very quickly to a daily 'remote form time' which will allow students to 'check in' with their form tutors each morning.

All of the above is designed to maintain our priorities of health, well-being and education, whilst ensuring that we offer each student five hours of remote learning each day. I must emphasise that these five hours are compulsory and students must ensure that they complete their work on a daily basis. This includes attendance at any live lessons and the completion and submission of any required work. If this does not happen then staff will be in touch to check on a student's well-being and try to resolve any issues which might be preventing work from being done.

As always if you have any questions or concerns about anything related to your child's remote learning, please contact their form tutor in the first instance.

Regards

A handwritten signature in black ink, appearing to be 'S Atkin', written in a cursive style.

Mr S Atkin

Deputy Headteacher