



COVID Catch Up Strategy 2019- 2020

Funding expected academic year 2020/21: $\pounds 80 \times 1295 = \pounds 103,600$

Resource Opportunities: Teach First (fully funded), Tutor Trust (75% funded), Grad TA Pool, Laptops for Schools (part funded)

Overview

- The school location deprivation indicator is in quintile 5 (most deprived) of all schools.
- Pupil Premium pupils form 48% of the St Matthew's Population
- The school will seek to maximise opportunities for support via various COVID Schemes including: Academic Mentors (Teach First) and the National Tutoring Programme (Teach First)

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

To support schools to make the best use of the funding, the Education Endowment Foundation has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

The evidence based research recommends schools consider strategies in three categories:

- Teaching and whole school strategies
- Targeted strategies
- Wider strategies

Below is a guide to how we intend to allocate this funding to support different strategies and success criteria to monitor the impact of each strategy.

Strategy	Cost	Success Criteria
<p>1. Quality First Teaching</p> <ul style="list-style-type: none"> • Ensuring teachers are prepared to deliver high quality provision learning via remote learning: <ul style="list-style-type: none"> - Purchase equipment/hardware/software to enable successful remote learning - CPD provided to upskill all staff to make effective use of remote learning software and hardware including Google Classroom, Google Meet, visualisers, etc 	£10,000	<ul style="list-style-type: none"> - All teachers confident in delivering high-quality and effective remote 'live' lessons and recorded lessons
<p>2. Targeted tuition</p> <ul style="list-style-type: none"> - Employ 2 full time Tutor Trust tutors (one Maths, one English) - Employ Teach First Academic Mentors 	£33,000	<ul style="list-style-type: none"> - Small group support (1:3) each week for a targeted intervention group in each year group leads to improved progress in English/Maths for selected students.
<p>3. Improved student access to remote learning</p> <ul style="list-style-type: none"> - Purchase laptops and WiFi dongles as needed for any student without access at home 	£15,000	<ul style="list-style-type: none"> • All students able to log in to Google Classroom and therefore access all their remote learning and the full school remote curriculum
<p>4. All students have access to remote learning physical resources</p> <ul style="list-style-type: none"> - Print copies of all knowledge organisers. Post home if needed 	£7,000	<ul style="list-style-type: none"> • All students have a copy of their relevant Knowledge Organiser and work booklet at home to help them with their remote learning •
<p>5. Year 11 students have private study space at end of school day</p> <ul style="list-style-type: none"> • Cost for staffing extra hour for Y11 homework club each night after school 	£2,500	<ul style="list-style-type: none"> • Good attendance at Y11 homework club each night shows need for this resource. Positive feedback from students.
<p>6. Literacy resources: improve the reading skills of all students whose reading age has not kept pace with their chronological age due to enforced school closure.</p> <ul style="list-style-type: none"> - Cost of literacy testing - Purchase books for form time reading and classreaders - Subscription to Bedrock Learning vocab builder 	£10,000	<ul style="list-style-type: none"> • Students targeted for reading recovery intervention show marked improvement in their reading age • All students engaged in form time reading each week and have access to appropriate and engaging books

<p>7. SEND Admin Support 3 days per week</p>	<p>£7,000</p>	<ul style="list-style-type: none"> • Admin support enables all students to complete a SWEMWEB assessment each half term • Admin support enables the results of these assessments to be analysed more rapidly, ensuring that students with SEMH needs are identified more quickly and appropriate intervention is arranged
<p>8. Attendance admin support</p>	<p>£5,000</p>	<ul style="list-style-type: none"> • Increased admin support enables more rapid response to any student causing concern around attendance. Reduced level of persistently absent students
<p>9. Additional funding Given uncertainty and the rapidly changing picture of this academic year, we have held £15,000 in reserve and will allocate this in the coming months as the needs arise</p>	<p>£15,000</p>	