



Through the MFL curriculum at St Matthew's, we create learners, who understand and value other cultures, diversity and the world around them. Through our curriculum in MFL, we ensure that pupils understand the power of language learning in order to become citizens of the world. We develop their knowledge and skills in listening, reading, speaking and writing in order to ensure our learners appreciate a variety of cultures, opinions and ideas.

<b>Year 7 Curriculum</b>			
<b>Learning Focus</b>	<b>Identifying Self and Others</b>	<b>Describing People</b>	<b>School Life</b>
<b>Learning Hours Associated</b>	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> <li>✓ Know how to introduce yourself and others using the sentence builder</li> <li>✓ Be able to introduce yourself and others</li> <li>✓ Know how to give your age and other people's ages using the sentence builder</li> <li>✓ Be able to give your names and other people's ages</li> <li>✓ Know how to describe how you are feeling using the sentence builder</li> <li>✓ Be able to describe how you are feeling</li> <li>✓ Understand and form masculine and feminine adjectival agreement.</li> <li>✓ Know how to describe who is in your family using the sentence builder</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to describe hair and eyes in the 1<sup>st</sup> – 3<sup>rd</sup> person using the sentence builder.</li> <li>✓ Be able to describe hair eyes in the 1<sup>st</sup>-3<sup>rd</sup> person</li> <li>✓ Understand how to form 1<sup>st</sup>-3<sup>rd</sup> person of 'avoir'</li> <li>✓ Understand how to form adjectival agreement</li> <li>✓ Know how to describe appearance and personality in the 1<sup>st</sup> – 3<sup>rd</sup> person using the sentence builder.</li> <li>✓ Be able to describe appearance and personality in the 1<sup>st</sup>-3<sup>rd</sup> person</li> <li>✓ Understand how to form 1<sup>st</sup>-3<sup>rd</sup> person of 'être'</li> <li>✓ Understand how to form comparative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to talk about school subjects using the sentence builder.</li> <li>✓ Be able to talk about school subjects</li> <li>✓ Understand how to form opinions and reasons</li> <li>✓ Understand how to use a range of connectives and intensifiers</li> <li>✓ Know how to talk about the school day using the sentence builder.</li> <li>✓ Be able to talk about the school day</li> <li>✓ Understand how to form opinions and reasons the 12 hour clock</li> <li>✓ Understand how to form the 'on' form of the verb</li> <li>✓ Know how to talk about yesterday at school using the sentence builder.</li> <li>✓ Be able to talk about yesterday at school</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Be able to describe who is in your family</li> <li>✓ Know how to say how old people are using the sentence builder</li> <li>✓ Be able to say how old people</li> <li>✓ Know how to say when your and other's birthdays are using the sentence builder</li> <li>✓ Be able to say when your and other's birthdays are</li> <li>✓ Understand and form possessive adjectives for 'my'.</li> <li>✓ Understand the notion of possession in French and the use of possessive 'de'.</li> <li>✓ Know how to say your nationality using the sentence builder</li> <li>✓ Be able to say your nationality</li> <li>✓ Know how to say where you live using the sentence builder</li> <li>✓ Understand how to form 'avoir' and 'être' for I, you, he and she.</li> <li>✓ Understand how to form 'habiter' for I, you, he and she.</li> <li>✓ Know how to give opinions about free-time activities using the sentence builder</li> <li>✓ Be able to give opinions about free-time activities</li> <li>✓ Understand how to give opinions using aimer, adorer and détester + infinitive.</li> <li>✓ Understand how to form a negative.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to describe your clothes in the 1<sup>st</sup>-3<sup>rd</sup> person using the sentence builder.</li> <li>✓ Be able to describe your clothes in the 1<sup>st</sup>-3<sup>rd</sup> person</li> <li>✓ Understand how to form 'porter' in the 1<sup>st</sup>-3<sup>rd</sup> person</li> <li>✓ Know how to describe where and what one works as in the 1<sup>st</sup>-3<sup>rd</sup> person using the sentence builder.</li> <li>✓ Be able to describe where and what one works as in the 1<sup>st</sup>-3<sup>rd</sup> person</li> <li>✓ Understand how to form 'travailler' in the 1<sup>st</sup>-3<sup>rd</sup> person</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understand how to form regular 'er' verbs conjugated with 'avoir' in the past tense</li> <li>✓ Understand how to use 'c'était' + opinions</li> </ul>
Subject Vocabulary	Cognates, near-cognates, adjectives, nouns, verbs, adjectival agreement, possessive adjectives, infinitive,	Comparative adjectives, infinitive, pronouns, adjectival agreement, false	Connectives, intensifiers, perfect tense, imperfect tense, conjugate, regular verbs,

	negatives, masculine and feminine nouns, pronouns, pronunciation	friends, regular verbs, irregular verbs, prosody	irregular verbs, auxiliary verbs, prosody, intonation
Subject Texts Used	Bonjour, bonjour – Alain le Lait (song) Janvier – Alain Bosquet (poem) Ma Famille – Alain le Lait (song) Quelle est la date de ton anniversaire? (song)	Les vêtements - Alain le Lait (song) Les vêtements - texts (Light Bulb Languages) La Ratatouille Folle (Chapter 1 p3) - Olly Richards and Richard Simcott (extract)	Les matières - Monsieur Johnson (song) La poésie pour un changement – Little Red Languages (poem)
Cultural Enrichment Opportunities	Faire la bise – France 24 video clip Francophone world	Famous French people in history Current famous French people and their origins	A Touch of France – School in France video clip French school holidays
Learning Behaviours	Active listening Follow instructions	Logical thinking Identifying patterns	Problem solving Confidence

## Year 8 Curriculum

Learning Focus	Daily Life	Home and Town	Holidays
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> <li>✓ Know how to describe daily activities using the sentence builder.</li> <li>✓ Be able to describe your daily activities.</li> <li>✓ Know how to describe daily meals using the sentence builder.</li> <li>✓ Be able to describe your daily meals</li> <li>✓ Understand how to form regular 'er' verbs, faire, prendre and aller and reflexive verbs for first person (I).</li> <li>✓ Understand how to form prendre, manger and boire for je, tu, il, elle and on.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to describe my house using the sentence builder.</li> <li>✓ Be able to describe my house</li> <li>✓ Understand how to form 'il y a' + indefinite article</li> <li>✓ Know how to give and justify opinions using the sentence builder</li> <li>✓ Be able to give and justify opinions</li> <li>✓ Know how to describe my house using the sentence builder.</li> <li>✓ Be able to describe my house</li> <li>✓ Know how to describe what you can do in town using the sentence builder.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to say where you went on holiday using the sentence builder.</li> <li>✓ Be able to say where you went on holiday</li> <li>✓ Know how to say what you did on holiday using the sentence builder.</li> <li>✓ Be able to say what you did on holiday</li> <li>✓ Understand how to form the perfect tense with 'avoir' and 'être'</li> <li>✓ Know how to say talk about a future holiday using the sentence builder.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Understand how to form partitive articles when describing food/drinks.</li> <li>✓ Know how to describe weather and activities you do in certain weathers using the sentence builder.</li> <li>✓ Be able to describe weather and activities you do in certain weathers</li> <li>✓ Understand how to form 'quand + weather phrase and activities.</li> <li>✓ Know how to describe activities you have done in the past tense using the sentence builder</li> <li>✓ Be able to describe activities you have done in the past tense</li> <li>✓ Be able to give opinions in the past tense.</li> <li>✓ Understand how to form the past(perfect) tense with regular 'er' verbs.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be able to describe what you can do in town</li> <li>✓ Understand how to form on peut + infinitive</li> <li>✓ Know how to describe a trip to town in the past using the sentence builder</li> <li>✓ Be able to describe a trip to town in the past</li> <li>✓ Understand how to form the perfect tense with 'avoir' and 'être'</li> <li>✓ Understand how to form 'c'était' + opinion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be able to talk about a future holiday</li> <li>✓ Understand how to form the near future tense</li> <li>✓ Understand how to form the conditional tense</li> </ul>
Subject Vocabulary	Regular verbs, irregular verbs, reflexive verbs, reflexive pronouns, partitive article, perfect tense, auxiliary verb, past participle, prosody, intonation	Definite and indefinite article, justify, perfect tense, auxiliary verb, past participle, imperfect tense, time frames, time markers, prosody, intonation	Connectives, intensifiers, perfect tense, past participle, imperfect tense, conjugate, regular verbs, irregular verbs, auxiliary verbs, near future tense, conditional tense, prosody, intonation
Subject Texts Used	Quel temps fait-il aujourd'hui? Alain le Lait (song) La Ratatouille Folle (Chapter 1 p4) - Olly Richards and Richard Simcott (extract)	Lettre – house and home (Light Bulb Languages) Le Coffre (Chapter 2 p128) Olly Richards and Richard Simcott (extract) La Ville – Rockalingua (song)	Les vacances du Petit Nicolas (Chapter 4 extract) Sempé Goscinny
Cultural Enrichment Opportunities	French breakfast in class Geography of France	Virtual trip of Paris History of France	Virtual trip of Nice/Monaco How French spend holidays
Learning Behaviours	Creative thinking	Persistence	Analytical thinking

## Year 9 Curriculum

Learning Focus	Hobbies	Health and Fitness	Plans for the Future
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> <li>✓ Know how to describe how I use technology in the past, present and near future using the sentence builder.</li> <li>✓ Be able to describe how I use technology in the past, present and near future</li> <li>✓ Understand how to form regular 'er' verbs, aller and faire in the present, perfect and near future tenses.</li> <li>✓ Know how to talk about the advantages and disadvantages of technology using the sentence builder.</li> <li>✓ Be able to talk about the advantages and disadvantages of technology.</li> <li>✓ Understand how to form on peut + infinitive.</li> <li>✓ Understand how to form c'est dangereux, important, facile, important de + infinitive.</li> <li>✓ Understand how to form il faut/il ne faut pas + infinitive.</li> <li>✓ Know how to give opinions about tv and cinema with reasons using the sentence builder.</li> <li>✓ Be able to give opinions about tv and cinema with reasons</li> <li>✓ Know how to use a range frequency vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to describe eating habits in the past, present and future tenses using the sentence builder.</li> <li>✓ Be able to describe eating habits in the past, present and future tenses</li> <li>✓ Understand how to form verbs in the present, perfect and future tenses.</li> <li>✓ Know how to describe sport and fitness in the past, present and future tenses using the sentence builder.</li> <li>✓ Be able to describe sport and fitness in the past, present and future tenses</li> <li>✓ Understand how to form 'il faut' + infinitive</li> <li>✓ Know how to describe future health resolutions using the sentence builder.</li> <li>✓ Be able to describe future health resolutions in the future tense and conditional tense</li> <li>✓ Understand how to form verbs in the future tense</li> <li>✓ Understand how to form the conditional tense</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know how to talk about future school plans using the sentence builder.</li> <li>✓ Be able to describe future school plans</li> <li>✓ Understand how to form the near future tense and the future tense</li> <li>✓ Understand how to form the conditional tense</li> <li>✓ Know how to talk about job ambitions using the sentence builder.</li> <li>✓ Be able to describe future job ambitions</li> <li>✓ Know how to talk about qualities and skills need for certain jobs using the sentence builder.</li> <li>✓ Be able to describe qualities and skills needed for certain jobs</li> <li>✓ Understand how to form 'il faut' + infinitive</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Know how to describe musical tastes and a concert you have seen using the sentence builder.</li> <li>✓ Be able to describe musical tastes and a concert you have seen</li> <li>✓ Understand how to form perfect tense phrases.</li> <li>✓ Understand how to give opinions using imperfect tense (c'était).</li> <li>✓ Know how to describe what you would like to see in the future using the sentence builders.</li> <li>✓ Be able to describe what you would like to see in the future</li> <li>✓ Understand how to form 'je voudrais + infinitive).</li> </ul>		
Subject Vocabulary	Near future tense, frequency vocabulary, perfect tense, imperfect tense, time markers, verb forms + infinitive, conditional tense, prosody, intonation	Near future tense, frequency vocabulary, perfect tense, imperfect tense, time markers, verb forms + infinitive, conditional tense, subjunctive, prosody, intonation	Near future tense, future tense, conditional tense, ambitions, aspirations, rewarding, enriching, gratifying, verb forms + infinitive, prosody, intonation
Subject Texts Used	Laure, la femme invisible- (Chapter 1 p178) (extract) La Belle et Le Badboy – MC Solaar (song)	Passeport Santé - manger équilibré article Passeport Santé - apprendre à se relaxer article	Journal du sud – annonce emploi (Light bulb languages) On cherche un prof de LEGO – Light Bulb Languages
Cultural Enrichment Opportunities	French cinema Famous French and francophone actors/musicians	Guest speaker from Mingalaba – football themed motivational talk about the value of languages.	Talk/Trip to MMU university language department
Learning Behaviours	Safe choices Decision making	Reflection Responsibility	Setting goals Resilience

**For Information:**

Autumn Term – 15 Weeks (Week 1 – 15)

Spring Term – 11 Weeks (Week 16 – 26)

Summer Term – 13 Weeks (Week 27-39)

MFL Curriculum Time – 4 hours per fortnight (2 Week Timetable)