



Through the MFL curriculum at St Matthew's, we create learners, who understand and value other cultures, diversity and the world around them. Through our curriculum in MFL, we ensure that pupils understand the power of language learning in order to become citizens of the world. We develop their knowledge and skills in listening, reading, speaking and writing in order to ensure our learners appreciate a variety of cultures, opinions and ideas.

Year 8 Curriculum			
Learning Focus	Holidays	School	Home
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Know how to describe where you went on holiday using the sentence builder ✓ Be able to describe where you went on holiday ✓ Understand how to form the perfect tense with sein. ✓ To know how to describe the weather on holiday using the sentence builder ✓ Be able to describe the weather on holiday. ✓ Understand how to form the imperfect tense using 'es war' to give opinion and reason/weather phrases. ✓ Understand how to form inversion. ✓ Know how to describe where you stayed and holiday activities using the sentence builder ✓ Be able to describe where you stayed and holiday activities ✓ Understand how to form the perfect tense with 'haben' and 'sein'. 	<ul style="list-style-type: none"> ✓ Know how to say what subjects you study using the sentence builder ✓ Be able to say what subjects you study. ✓ Know how to say why you like or dislike a school subject using the sentence builder ✓ Be able to say why you like or dislike a school subject ✓ Understand word order when using <i>weil</i>. ✓ Know how to tell the time and describe the school day using the sentence builder. ✓ Be able to tell the time and describe the school day ✓ Understand how to tell the time ✓ Know how to describe teachers using the sentence builder ✓ Be able to describe teachers ✓ Understand how to form possessive pronouns <i>mein/dein/sein/ihr</i> ✓ Know how to describe yesterday at school using the sentence builder 	<ul style="list-style-type: none"> ✓ Know how to describe my town using the sentence builder ✓ Be able to describe my town ✓ Understand how to form 'es gibt' + the accusative case ✓ Understand how to form inversion ✓ Know how to describe activities one can do in town using the sentence builder ✓ Be able to describe activities one can do in town ✓ Understand how to form the modal verb 'man kann + infinitive ✓ Know how to describe a recent and future trip to town using the sentence builder ✓ Be able to describe a recent and future trip to town ✓ Understand how to form the perfect and future tenses

	<ul style="list-style-type: none"> ✓ Understand how to form in + dative case. ✓ Know how to describe how you travelled using the sentence builder ✓ Be able to describe how you travelled ✓ Know how to describe a future holiday using the sentence builder ✓ Be able to describe a future holiday ✓ Understand how to form the future tense. 	<ul style="list-style-type: none"> ✓ Be able to describe yesterday at school ✓ Understand how to form the perfect tense with 'haben' and 'sein'. 	
Subject Vocabulary	Perfect tense, word order, infinitives, dative case, future tense, auxiliary verbs, past participle, inversion, imperfect tense, time, manner, place, pronunciation	Word order, possessive pronouns, adjectival agreement, perfect tense, auxiliary verbs, inversion, prosody	Accusative case, modal verbs, infinitives, word order, perfect tense, future tense, prosody, intonation
Subject Texts Used	<p>Ferien in Frankfurt, Andre Klein – Chapter (Page 8-11)</p> <p>Freiheit – poem Little Red Languages</p>	<p>Extract – Merkt doch keine, wenn ich schwänze - Annette Weber (Stimmt GCSE Page 15)</p> <p>Extract – der Lügner - Jurek Becker (Stimmt GCSE Page 16)</p> <p>Poesie für einen Wechsel – Little Red Languages</p>	<p>Die verrückte Currywurst (Chapter 1 p10) - Olly Richards and Richard Simcott (extract)</p> <p>Ferien in Frankfurt, Andre Klein – Chapter 2 (Page 15-17)</p>
Cultural Enrichment Opportunities	Virtual trip of a ski resort How Germans spend their holidays	School in German- speaking countries German school holidays	Virtual trip of Berlin Geography of Germany/Austria
Learning Behaviours	Creative thinking	Persistence	Analytical thinking

Year 9 Curriculum

Learning Focus	Work and Future Plans	Health, Fitness and Routine	Media and Technology
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Know how to describe role models and characteristics using the sentence builder ✓ Be able to describe role models and characteristics ✓ Understand the use of 'weil' and the impact on word order. ✓ Know how to describe jobs and places of work using the sentence builder 	<ul style="list-style-type: none"> ✓ Know how to describe a healthy diet using the sentence builder ✓ Be able to describe a healthy diet ✓ Understand how to form the conditional tense using 'ich sollte' + infinitive ✓ Know how to describe a healthy lifestyle using the sentence builder ✓ Be able to describe a healthy lifestyle 	<ul style="list-style-type: none"> ✓ Know how to describe tv, cinema and music using the sentence builder ✓ Be able to describe tv, cinema and music ✓ Understand how to form opinions using 'weil' and 'denn' ✓ Understand how to form the perfect tense to describe a film

	<ul style="list-style-type: none"> ✓ Be able to describe jobs and places of work ✓ Understand how to use in + dative case. ✓ Know how to describe future job ambitions using the sentence builder ✓ Be able to describe future job ambitions ✓ Understand how to form the conditional tense using 'ich möchte' and 'ich würde' + infinitive ✓ Know how to describe future aspirations using the sentence builder ✓ Be able to describe future aspirations ✓ Understand how to form the modal verb 'ich will' + infinitive 	<ul style="list-style-type: none"> ✓ Understand how to form the modal verb 'ich muss' + infinitive ✓ Know how to describe daily routine using the sentence builder <ul style="list-style-type: none"> ✓ Be able to describe daily routine ✓ Understand how to form reflexive verbs ✓ Understand how to form separable verbs ✓ Know how to describe my ideal future lifestyle and routine using the sentence builder ✓ Be able to describe my ideal future lifestyle and routine ✓ Understand how to form 'ich möchte, ich werde, ich pläne, ich hoffe' + the infinitive 	<ul style="list-style-type: none"> ✓ Know how to describe technology and its advantages and disadvantages using the sentence builder <ul style="list-style-type: none"> ✓ Be able to describe technology and its advantages and disadvantages using the sentence builder ✓ Understand how to form adverbs of frequency ✓ Know how to describe media and technology activities in three time frames using the sentence builder ✓ Be able to describe media and technology activities in three time frames ✓ Understand how to form the perfect, present, future and conditional tenses
Subject Vocabulary	Time, manner, place, word order, modal verbs, conditional tense, dative case, characteristics, prosody, intonation	Modal verbs, conditional tense, infinitive, reflexive verbs, reflexive pronouns, separable verbs, prosody, intonation	Connectives, adverbs, frequency, time markers, time frames, tenses, modal verbs, auxiliary verbs, past participle, prosody, intonation
Subject Texts Used	Die verrückte Currywurst (Chapter 1 p3/4) - Olly Richards and Richard Simcott (extract) Ferien in Frankfurt, Andre Klein – Chapter 2 (Page 15-17)	Gesunde Ernährung - Ergo (article) Viel trinken – Ergo (article)	Song – 'Die da' - Die fantastischen vier Extract – Tintenherz, Cornelia Funke (Stimmt GCSE Page 30)
Cultural Enrichment Opportunities	Talk/Trip to MMU university language department	Guest speaker from Mingalaba – football themed motivational talk about the value of languages.	German cinema Famous German films Famous German-speaking actors/musicians
Learning Behaviours	Setting goals Resilience	Safe choices Responsibility	Reflection Decision making

For Information:

Autumn Term – 15 Weeks (Week 1 – 15)

Spring Term – 11 Weeks (Week 16 – 26)

Summer Term – 13 Weeks (Week 27-39)

MFL Curriculum Time – 6 hours per fortnight (2 Week Timetable)