



History fires students' curiosity to ask questions and know more about the past of Britain and the wider world. Through our history curriculum at St Matthew's we give pupils a broad (and largely chronological) knowledge and understanding of significant people, events and developments in Britain and the wider world from the Roman Empire to the present day. This is achieved through a three-year study of the key turning points in history, where pupils can gain a grounded understanding of abstract terms such as civilisation, migration, empire, monarch, peasantry and parliament. Each year will take on at theme of movement, power, or revolution to allow for a rounded story of world history to be built. The aim of the history department is to develop passionate historians and independent learners who are able to communicate enthusiastically and knowledgably about the past and understand the impact and relevance of the past on the world and society today.

Year 7 Curriculum							
Theme	Movement						Power
Learning Focus	Manchester through Time	Roman Britain	Anglo-Saxons and Vikings	Battle of Hastings	Medieval Monarchs	The Silk Road	Tudors- Henry VIII and Elizabeth I
Learning Hours Associated	Weeks 1-4 Approx. 6 hours	Weeks 5-11 Approx. 9 hours	Weeks 12-16 Approx. 6 hours	Weeks 17-21 Approx. 6 hours	Weeks 22-27 Approx. 8 hours	Weeks 28-33 Approx. 8 hours	Weeks 33-39 Approx. 10 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Key time periods in British history: Ancient, Medieval, Renaissance, Enlightenment, Industrial Revolution, Modern ✓ The features of Manchester in different time periods, 	<ul style="list-style-type: none"> ✓ Development of the city of Rome and the tradition of Romulus and Remus ✓ Formation of the Roman Empire ✓ The role of the army in the development of the Roman Empire 	<ul style="list-style-type: none"> ✓ What the Dark Ages were and why this was a period of stagnation ✓ Comparison study of Roman Britain and the Dark Ages ✓ Characteristics of the Angles, Saxons and Vikings 	<ul style="list-style-type: none"> ✓ Edward the Confessor and his death; why this was a turning point for England? ✓ The contenders to the throne; their characteristics and the reason people supported them 	<ul style="list-style-type: none"> ✓ Norman England and the changes William made ✓ The implementation of the Feudal system and the impact of this on the people of England ✓ The consequence 	<ul style="list-style-type: none"> ✓ The significance of Ancient Persia ✓ The growth of the silk road empires ✓ The development and purpose of the silk road, did it deserve its name? ✓ The role of emperors and violence in the spread of peace and Christianity 	<ul style="list-style-type: none"> ✓ The War of the Roses and start of Tudor England ✓ The role of Henry VIII, his advisers, wives and children ✓ The Break from Rome and reformation

	<p>including: Roman Manchester, late Medieval and Tudor Manchester, Enlightenment and Industrial, and Modern</p> <ul style="list-style-type: none"> ✓ The differences between time periods and reasons for change ✓ The significance of change and impact of key events on modern Manchester, including a case study of Peterloo 	<ul style="list-style-type: none"> ✓ What life was like for different types of Romans, in particular the army and those who led the people ✓ The reasons the Romans are considered a significant ancient civilisation including developments in medical care and technology ✓ Why the Roman Empire ended and what this led to for Europe 	<ul style="list-style-type: none"> ✓ Why these people were attracted to England and the successes of various invasions ✓ The role of key individuals including Cnut and Alfred the Great ✓ The development of the monarchy, ruling classes and religion at this time. 	<ul style="list-style-type: none"> ✓ Battle of Stamford Bridge ✓ Battle of Hastings ✓ The reasons for the success of William the Conqueror 	<p>of arguments over succession (Stephen and Matilda)</p> <ul style="list-style-type: none"> ✓ The Crusades and the role of Richard the Lionheart ✓ The introduction of the Magna Carta 	<ul style="list-style-type: none"> ✓ Why it is important to study the silk road 	<p>of the Church in England</p> <ul style="list-style-type: none"> ✓ The short reigns of Edward and Mary ✓ Elizabeth as monarch: early problems, spies, Spanish threat
Subject Vocabulary	Chronology, Thematic, Civilisation, Roman, Medieval, Industrial, Change, Continuity, Development, Urban	Roman, Empire, Emperor, Senate, Legion, Latin, Enslaved person, Sewer, Aqueduct, Technology, Significance	Monarch, Heir, Succession, Anglo Saxon, Viking, Invasion, Claim, Kingdom, Country, Fleet, Monastery, Similarity, Difference Settlement, Siege	Monarch, Conflict, Heir, Succession, Soldier, Army, Norman, Invasion, Battle, Conquer, Significance	Feudal system, Peasantry, Castle, Control, Change, Continuity, Domesday Book, Monarch,	Similarity, Difference, Empire, peace, Christianity, Islam, influence,	Significance, Monarch, Reign, Religion, Reformation, Annulment, Legitimacy, Heir, Succession, Legacy, Protestant, Catholic
Subject Texts Used	The Condition of the Working Class in England by Friedrich Engels	Rob the Roman - Gets Eaten by a Lion (Nearly)! By Scoular Anderson	Adventures in Time: Fury of the Vikings by Dominic Sandbrook	Reading Museum - British The Reading Museum: Victorian Bayeux Tapestry exhibition	William I: England's Conqueror by Mark Morris	The Silk Roads: A New History of the World by Peter Frankopan	The Lady in the Tower by Alison Weir

Historian's Interpretation	Robert Poole	Mary Beard	Tom Holland	Marc Morris	Marc Morris	Peter Frankopan	Alison Weir
NC Links	Ideas, political power, industry and empire: Britain, 1745-1901 A local history study.	An aspect or theme in British history that consolidates and extends pupils' chronological knowledge from pre-1066.	The development of church, state, and society 1066 – 1509.	The development of church, state, and society 1066 – 1509.	The development of church, state, and society 1066 – 1509.	Study of a significant society or issue in world history.	The development of church, state, and society 1509-1745
Potential Cultural Enrichment Opportunities	'Great Start' trip to Manchester (Walking tour of Manchester statues)	Chester- Roman Wall walking tour and museum	Jorvik Centre, York		Castle visit		Bosworth Field, Sheffield Manor Lodge, Six the Musical
Learning Behaviours	Purposeful conversation: students will have opportunity to discuss and collaborate on previous learning from primary school	Reflection: discussion about the role of oral history and tradition, and why this is used by historians	Structured ways of working: students will apply the same criteria to make judgements on the different groups of people	Confidence: students will have the opportunity to share their own interpretations about the reasons William won the Battle of Hastings	Democracy: students will consider how England was different with the absence of democracy	Purposeful conversation: Students will develop the language needed to respectfully compare various historic societies	Democracy: students will consider the growing role of Parliament in Renaissance England

Year 8 Curriculum

Theme	Power						Revolution
Learning Focus	English Civil War	Restoration	Construct of Empire	American Revolution	International Slave Trade	Civil Rights and Modern America	Women: Emancipation and Enfranchisement
Learning Hours Associated	Weeks 1-6 Approx. 12 hours	Weeks 7-12 Approx. 12 hours	Weeks 13-15 Approx. 6 hours	Weeks 16-18 Approx. 6 hours	Weeks 19-25 Approx. 14 hours	Weeks 26-32 Approx. 14 hours	Weeks 33-39 Approx. 14 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ The role of Charles I: personality, family and suitability to be a monarch 	<ul style="list-style-type: none"> ✓ The aftermath of the execution of Charles I ✓ England under Cromwell and Puritan rule 	<ul style="list-style-type: none"> ✓ Development of technology and naval fleets allowing the opportunity 	<ul style="list-style-type: none"> ✓ The reasons for migration of British people to the USA throughout the 17th and 	<ul style="list-style-type: none"> ✓ Ancient African empires ✓ The origins of the slave trade within the development of international trade 	<ul style="list-style-type: none"> ✓ Life for Black Americans post slavery including sharecroppers, Jim Crow Laws ✓ Differences between life in 	<ul style="list-style-type: none"> ✓ Origins of Feminism and the role of Mary Wollstonecraft ✓ The development

	<ul style="list-style-type: none"> ✓ Long-term causes of the English Civil War and the development of short-term causes ✓ Defining features and characteristics of Royalists and Parliamentarians ✓ Events and outcomes of key battles, including a case study of Edgehill ✓ Treatment of civilians and the use of propaganda ✓ Execution of Charles I and the wider impact of the death of a monarch 	<ul style="list-style-type: none"> ✓ Differing interpretations of Cromwell, including actions in Ireland ✓ Reasons for the 'return' of Charles II ✓ Reasons why the monarchy was able to be re-established ✓ Everyday life in Restoration England ✓ Assessing the lasting impact of both Cromwell and the Restoration 	<ul style="list-style-type: none"> for Empire building ✓ Role of international trade, rivalries, pirates and privateers ✓ The development of the British Empire ✓ Motivations of colonists, including push/pull factors ✓ The ways Britain controlled the colonies and the legacy of this through time 	<ul style="list-style-type: none"> 18th centuries ✓ Thirteen Colonies ✓ Role of the Crown in controlling the colonies ✓ Action against this control ✓ Events and outcome of the revolution 	<ul style="list-style-type: none"> ✓ The experiences of individuals on the Middle Passage including the trial of the Zong ✓ The role of resistance and community on plantations and the development of the Underground Railroad ✓ Securing abolition and the Emancipation Proclamation ✓ The development of the slave trade including the trade triangle ✓ Experiences of the Middle Passage including the trial of the Zong ✓ The impact of the resistance of enslaved people ✓ The abolition movement ✓ The Emancipation Proclamation and impact of constitutional changes 	<ul style="list-style-type: none"> Northern and Southern States; the case of Emmett Till ✓ 1950s: The growth of the Civil Rights Movement, peaceful protest and Martin Luther King ✓ 1960s: Civil Rights Movement and beyond, legal change, Black Power ✓ 1970s-present day: assessing progress and equality ✓ Life post-slavery: sharecropper and Jim Crow ✓ Peaceful protest in the 1950s and the growth of the Civil Rights Movements ✓ The development of activism in the 1960s including 	<ul style="list-style-type: none"> of the Suffrage movement in the UK ✓ The roles of key individuals including Millicent Fawcett and Emmeline Pankhurst ✓ WWI and opportunities for women ✓ Changes in legislation ✓ Women and universal suffrage
Subject Vocabulary	Civil War, Divine Right of Kings, Parliament, Monarch, MP,	Monarch, Reign, Religion, Reformation, Annulment,	Empire, colony, trade, rivalry, pirate, privateer,	Colony, Migration, Freedom, Tax, Rebellion,	Slavery, Abolition Trade, Middle Passage, Plantation, Auction, Colony	Boycott, Civil Rights, Colony, Discriminate Economy, Feminist	Suffrage, Suffragette, Suffragist, Government,

	Protestant, Catholic, Puritan, Cavalier, Roundhead, Cause, Consequence	Legitimacy, Heir, Succession, Legacy, Puritan, Catholic, Similarity, Difference	navy, control, Significance	Revolution, Cause, Consequence Migration, Revolution, Colony, Empire, Conflict	Empire, Trans-Atlantic, Africa, Emancipation, Significance	Depression, Laissez-faire Lynch, Persecution, Segregate, Enfranchisement, Similarity, Difference	Protest, Enfranchisement, Equality, Democracy, Martyr, Feminism, Cause, Consequence
Subject Texts Used	Children of the New Forest by Frederick Marryat	The Diary of Samuel Peyps	Stolen History: The truth about the British Empire and how it shaped us By Sathnam Sanghera	Hamilton by Lin-Manuel Miranda	Uncle Tom's Cabin by Harriet Beecher Stowe	Notes of a Native Son by James Baldwin	The Ascent of Woman by Melanie Phillips
Historian's Interpretation	Ann Hughes (Gender and the English revolution)	Richard L Greaves (Deliver us from Evil)	David Olusoga	Lin-Manuel Miranda	<u>Natalie Zacek</u>	Alex Haley	Mary Beard
NC Links	The development of church, state, and society in Britain 1509-1745.	The development of church, state, and society in Britain 1509-1745.	The development of church, state, and society in Britain 1509-1745. Ideas, political power, industry and empire: Britain, 1745-1901	Ideas, political power, industry and empire: Britain, 1745-1901	Ideas, political power, industry and empire: Britain, 1745-1901	Study of a significant society or issue in world history	Ideas, political power, industry and empire: Britain, 1745-1901 Challenges for Britain, Europe and the wider world 1901 to the present day. A local study,
Potential Cultural Enrichment Opportunities			London Trip		Liverpool Slavery Museum: virtual and in-person opportunities		People's History Museum: virtual and in-person opportunities
Learning Behaviours	Democracy: Students will analyse the trial of Charles I and explore the decisions they would have put forward if they were part of the trial	Strategy: Students will make supported predictions about the actions of Cromwell and Charles I	Purposeful conversation: Students will be given opportunity to engage in the wider discussion of decolonisation,	Precision: students will be encouraged to consider the nature of the sources they are using to support their arguments	Empathy: Students consider the individual impact of the international slave trade	Democracy: Students will understand the value of democracy, free speech and how this has been fought for throughout history	Democracy: Students will continue to understand the value of democracy, free speech and how this has been

			equality and equity in modern Britain				fought for throughout history
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Year 9 Curriculum

Year 9 Curriculum						
Theme	Revolution					
Learning Focus	WW1- Causes and Contributions	Inter-war years	WWII- including the Holocaust and the origins of the Cold War	Legacy of Empire and decolonisation	NI- The Troubles	Revolution through time
Learning Hours Associated	Weeks 1-8 Approx. 16 hours	Weeks 9-15 Approx. 14 hours	Weeks 16-24 Approx. 18 hours	Weeks 24-27 Approx. 8 hours	Weeks 28-31 Approx. 8 hours	Weeks 32-39 Approx. 14 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Life in the early 20th c (Titanic as a microcosm of society) ✓ MAIN causes of WWI ✓ Arms and naval race ✓ Assassination of Archduke Franz Ferdinand ✓ Investigation into whether the Kaiser was really to blame ✓ Depth study of key players of WWI: Western Front, Soldiers of the Empire, Home Front, Women ✓ Armistice 	<ul style="list-style-type: none"> ✓ Reactions to the Armistice ✓ Poppy fields and the legacy of WWI ✓ Paris Peace Conference: investigate whether the intention was really peace ✓ League of Nations, was it doomed to fail from the start? ✓ Change in international relationships ✓ Growth of Nazism ✓ Appeasement; judgement of Chamberlains actions 	<ul style="list-style-type: none"> ✓ Reasons conflict began ✓ Armament and response to Nazi invasions ✓ Dunkirk: exploring the idea of nationalism and war in film ✓ The Home Front: Continuing role of women in Britain ✓ War in the air: Blitzkrieg and the Battle of Britain ✓ War at sea: U-boats ✓ Impact of the conflict across the world ✓ The Holocaust ✓ The end of WWII and the development of the Cold War 	<ul style="list-style-type: none"> ✓ State of Empire post-world wars ✓ Role of Britain in India, impact and consequences of partition ✓ Change from Empire to Commonwealth ✓ The significance of Empire Windrush and the subsequence Windrush Generation ✓ Impact of Empire on modern Britain: including diversity and development in Greater Manchester 	<ul style="list-style-type: none"> ✓ Timeline of Irish history from partition to present day ✓ Role of religion ✓ Reasons behind tension between Republicans and Unionists ✓ Key events ✓ Short and long-term impact including the Good Friday Agreement 	<ul style="list-style-type: none"> ✓ Define revolution and it's meaning to historians ✓ Audit previous learning to find examples of previous revolutions that have been studied ✓ Case Studies: French Revolution and Haitian Revolution ✓ Evaluate the significance of revolutions through time
Subject Vocabulary	Conflict, Warfare, Militarism, Alliance, Imperialism, Nationalism, Empire, Treaty	Peace, Treaty, Reparations, Politician, Democratic, Tension, Extremism, Ideology, Appeasement	Conflict, Warfare, Armament, Conscription, Technology, Genocide, Ideology	Legacy, Empire, Commonwealth, Partition, Diversity, Decolonisation, Generation	Partition, Conflict, Tension, Religion, Catholic, Protestant,	Revolution, Rebellion, Uprising, Monarchy, Opposition, Resistance, Leadership, Ideology

					Republic, Union, Agreement	
Subject Texts Used	Adventures in Time: The First World War by Dominic Sandbrook	The Mitfords: Letters between Six Sisters	Adventures in Time: The Second World War by Dominic Sandbrook	Stolen History: The truth about the British Empire and how it shaped us By Sathnam Sanghera	The Hurlers: The First All-Ireland Championship and the Making of Modern Hurling The Hurlers by Paul Rouse By Paul Rouse	The Haitian Revolution in the Shaping of American Democracy by Jose Saint Louis
Historian's Interpretation	Kate Adie	Ian Kershaw	Richard Evans	David Olusoga	Paul Rouse	Jose Saint Louis
NC Links	Challenges for Britain, Europe and the wider world 1901 to the present day.	Challenges for Britain, Europe and the wider world 1901 to the present day.	Challenges for Britain, Europe and the wider world 1901 to the present day.	Challenges for Britain, Europe and the wider world 1901 to the present day.	Ideas, political power, industry and empire: Britain, 1745-1901 Challenges for Britain, Europe and the wider world 1901 to the present day.	Ideas, political power, industry and empire: Britain, 1745-1901
Potential Cultural Enrichment Opportunities	Imperial War Museum: virtual and in-person opportunities	Imperial War Museum: virtual and in-person opportunities	Imperial War Museum: virtual and in-person opportunities	Imperial War Museum: virtual and in-person opportunities	London Trip	
Learning Behaviours	Empathy: Students will study the impact of the Great War on their 20 th c counterparts	Logical Thinking: students will take part in a decision-making task about the events and outcomes of the Paris Peace Conference	Empathy: Students look at individual accounts of people who lived through WWII and were impacted by the Holocaust	Purposeful conversation: Students will be given opportunity to engage in the wider discussion of decolonisation, equality and equity in modern Britain	Empathy: A study of recent history showing the impact of the conflict in NI and Manchester	Logical thinking: Students will optimise their performance by drawing on learning from throughout the key stage

For Information:

Autumn Term – 15 Weeks (Week 1 – 15)

Spring Term – 11 Weeks (Week 16 – 26)

Summer Term – 13 Weeks (Week 27-39)

History Curriculum Time – Year 7- 3 hours per fortnight, Year 8+9- 4 hours per fortnight (2 Week Timetable)