



Through our RE curriculum all pupils will know and live out the Gospel Values, having an enhanced spirituality for their faith journey and relationship with Christ. Pupils have the opportunity to build their character to develop them into respectful, determined and self-managing individuals who embody the value of equality and Catholic excellence. We raise the aspirations of our pupils for life beyond St. Matthew's, to succeed locally and globally. The curriculum is planned, sequenced and rich allowing all pupils to develop in a social, moral, spiritual and cultural way.

Year 7 Curriculum						
Learning Focus	Creation and Covenant – How and why are we here?	Prophecy and Promise – Can a book have all the answers?	Galilee to Jerusalem – Teachings of Jesus and the vulnerable in society	Desert to Garden – The Paschal mystery	To the ends of the Earth	Dialogue and Encounter
Learning Hours Associated	Approx. 13 hours	Approx. 13 hours	Approx. 13 hours	Approx. 13 hours	Approx. 10 hours	Approx. 10 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Year 7 The mystery of God and how humans come to know God – revelation ✓ Applying natural reason in contemplating creation and the nature of the human person. Interpretations of scripture. Creationism and scientism. Prayer as the universal human response to God's self-revelation. 	<ul style="list-style-type: none"> ✓ Special revelation: the nature and role of sacred scripture. Relationship between sacred tradition and sacred scripture. ✓ The role of scripture in prayer and the Mass. ✓ Artistic expressions of the importance of Scripture. ✓ The role of the Bible in Civic life. 	<ul style="list-style-type: none"> ✓ Jesus as the incarnate God and completes revelation. ✓ Jesus as the Word made flesh and God as Trinity. ✓ Jesus as the Son of Man and Son of God ✓ How Trinity is reflected in Catholic worship and the Nicene Creed. ✓ Philosophical issues arising – corporate social responsibility and 	<ul style="list-style-type: none"> ✓ The link between the Old and New Testament ✓ How the Eucharist is linked to the Passover ✓ The nature and importance of the Pascal Mystery ✓ The Eucharist as the source and summit of Christian life ✓ The real presence of Christ in the Eucharist ✓ The meaning of the word Sacrament , the names of the 7 	<ul style="list-style-type: none"> ✓ Understand the nature and the role of the Holy Spirit as part of the Trinity ✓ The role of the Holy Spirit at key points in Jesus' life ✓ The meaning of the symbols of the Holy Spirit ✓ Pentecost ✓ The nature and importance of the Sacrament of Confirmation ✓ A study of the Pentecost Bronze in th Vatican 	<ul style="list-style-type: none"> ✓ The nature and purpose of Church councils. ✓ Why there are difference Christian denominations and the differences between them. ✓ The meaning and importance of Christian unity and ecumenism

	<ul style="list-style-type: none"> ✓ Vegetarianism and Veganism ✓ Artistic expressions of beliefs about Creation. 		<p>mission statements</p> <ul style="list-style-type: none"> ✓ The life and work of an individual or charity committed to a humble life of service 	<p>and how the Eucharist is a Sacrament of Initiation</p> <ul style="list-style-type: none"> ✓ Different names for the Eucharist and difference Christian understandings of it ✓ Lived religion – Mass in times of persecution ✓ Artistic representation - 'First Supper Last Supper' by Susan Dorothea White 	<p>Museum of Modern Art.</p> <ul style="list-style-type: none"> ✓ A study of how Pentecost is celebrated around the world. 	
Subject Vocabulary	<p>God Revelation Literal Sense Literary Form Creation Creationism Scientism Prayer Stewardship</p>	<p>Revelation Dei Verbum Scripture Tradition Magisterium Inspired Canon Old Testament New Testament Hebrew, Aramaic, Greek Tenakh Liturgy of the Word.</p>	<p>Incarnation The 'Word' Trinity Nicene Creed Lex orandi, lex credendi Begotten Mission statement Mass Heresy Service</p>	<p>Sacrament Eucharist Passover Pascal Mystery Transubstantiation Initiation Mass Holy Communion</p>	<p>Holy Spirit Trinity Pentecost Confirmation Charismatic Ruah Fruits of the Spirit Temple of the Holy Spirit People of God</p>	<p>Ecumenical council Schism Dogma Reform Christian Unity ecumenism</p>
Subject Texts Used	<p>Genesis 1:1-2:4 Genesis 2:5-25</p>	<p>Dei Verbum Magisterium</p>	<p>The Catechism Marks Gospel The Nicene Creed Extracts of the Catholic Missal</p>	<p>The Catechism The events of the Pascal mystery The Passover story in Exodus</p>	<p>Extracts of Luke's Gospel The story of Pentecost in Acts Galatians 5 The Nicene Creed</p>	<p>Nicene Creed Acts 15 Galatians 2 Church Council documents</p>
Cultural Enrichment Opportunities	<p>Youth SVP Laudate Si Centre A study of Donald Jackson's Genesis Frontpiece</p>	<p>Good News for Everyone (formally Gideons UK) assembly A study of Ethiopian illuminated Gospels</p>	<p>Visit to Missionaries of Charity</p>	<p>Class Mass Visit to/virtual tour of a Church A study of 'First Supper Last Supper' by Susan Dorothea White</p>	<p>Spiritans</p>	<p>Speakers from different Christian denominations</p>

Learning Behaviours	Purposeful conversation Confidence Collaboration Creative thinking Reflection	Responsibility Following instructions	Leadership Observation	Collaboration Following instructions Creative thinking	Creative thinking Reflection	Empathy Purposeful conversation
---------------------	---	--	---------------------------	--	---------------------------------	------------------------------------

Year 8 Curriculum

Learning Focus	Evil and Suffering	Our Relationships with God.	Galilee to Jerusalem – the Kingdom of God	Discipleship and Vocation	Faith in Action	Encounter and dialogue - Islam
Learning Hours Associated	Approx. 13 hours	Approx. 14 hours	Approx. 13 hours	Approx. 10 hours	Approx. 10 hours	Approx. 13 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ How Genesis influences Christian views on Stewardship ✓ Christian explanations for the existence of evil and suffering ✓ The problem of evil and suffering and responses to it ✓ The concept of free will My Brother's Keeper 	<ul style="list-style-type: none"> ✓ The Sacraments of Initiation ✓ Life as a journey ✓ The Holy Trinity ✓ Baptism ✓ Reconciliation ✓ Eucharist ✓ Confirmation ✓ Marriage 	<ul style="list-style-type: none"> ✓ Jesus' encounters with those on the margins Jesus' parables on Kingdom growth and eschatology ✓ Miracles as Jesus' power ✓ The moral sense of scripture and the implications for encounters with those on the margins today The relationship between parables of the Kingdom and the Church ✓ The Anointing of the Sick in relation to parables of the Kingdom 	<ul style="list-style-type: none"> ✓ The nature of discipleship in Mark's Gospel ✓ Vocation ✓ Evangelical Counsels, religious life and the rich young man ✓ Sacrament of Holy Orders ✓ Study of a religious order ✓ Issues surrounding the ordination of women in the Church 	<ul style="list-style-type: none"> ✓ The four types of love; The Parable of the Good Samaritan; the importance and influence of the Pope, Martin Luther King, Oscar Romero, Mother Teresa, Anne Frank and Malala. The work of Cafod and Christian Aid. 	<ul style="list-style-type: none"> ✓ Islam as an Abrahamic religion; the life teachings and importance of the Prophet Muhammad; the nature and importance of the Qur'an; Muslims beliefs about Allah; the nature and importance of the 5 pillars of Islam; Halal food laws; the nature and importance of the Mosque.
Subject Vocabulary	The Fall Original Sin Natural Evil Moral Evil The Decalogue	Initiation Prophet Forgiveness Transubstantiation	Kingdom Moral sense of scripture Miracles Parables	Discipleship Vocation Holy Orders Deacon, priest, bishop	Agape Philos Storge Eros Pope	Allah Muhammad Tawhid Shahadah Salat

	Freedom Responsibility Conscience		Anointing of the Sick Ethical issues arising with those living without a permanent home A study of Sieger Koder's 'The Jesus Table'	Religious life Evangelical counsels Poverty Chastity Obedience Celibacy	Saint Charity	Zakat Hajj Sawm Ramadan Mosque Qur'an
Subject Texts Used	Genesis 3 The Decalogue Greatest Commandment MT 22:34-40 The Fall Genesis 3 The Fall of Lucifer The Story of Job	Isaiah 6:1-13; Ez 2: 1-3:15, Jer 1:1-10. Lk 1:5-25,67-80;31-22	CCC567,669,1504-05 Parables of the Kingdom The Parable of the Sheep and the Goats	Mark's Gospel Prayer of St. John Henry Newman	The Parable of the Good Samaritan Article on Pope Francis Factfile on Mother Teresa Extracts of Anne Frank's diary	The Qur'an The Life of Muhammad
Cultural Enrichment Opportunities	Examples of evil and suffering in society	Priest visits to explain the sacraments. Pupils to experience the sacraments of Eucharist and Reconciliation.	Speakers from organisations such as SVP, International Prison Outreach, Missio	Speakers who are ordained or working towards it Speakers from Holy Orders Visit/virtual tour to a convent/monastery	Cafod speaker	Muslim speaker Virtual tour of a Mosque
Learning Behaviours	Empathy Purposeful conversation Logical thinking	Reflection Following instructions	Empathy	Following instructions Responsibility	Empathy Reflection	Empathy Purposeful conversation

Year 9 Curriculum

Learning Focus	The Meaning of Life	Moral decision Making	Creation and Covenant	Prophecy and Promise	GCSE Jewish Beliefs
Learning Hours Associated	Approx. 13 hours	Approx. 13 hours	Approx. 13 hours	Approx. 12 hours	Approx. 13 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Worldviews and dialogue ✓ Christian beliefs about God? ✓ Religious experiences including miracles, conversion, answered 	<ul style="list-style-type: none"> ✓ Absolute and relative morality ✓ The Decalogue ✓ The Bible as a source or moral authority ✓ Conscience and moral decision making 	<ul style="list-style-type: none"> ✓ Creation and human beings ✓ Human Dignity ✓ Equal personal dignity of men and women 	<ul style="list-style-type: none"> ✓ Typology in reference to Adam and Eve ✓ Mary and Christ – incarnation and Marian dogmas 	<ul style="list-style-type: none"> ✓ Jewish beliefs about the nature of the Almighty ✓ Shekinah ✓ Messiah ✓ Abrahamic Covenant ✓ Mosaic Covenant

	<p>prayer and the numinous</p> <ul style="list-style-type: none"> ✓ The design argument ✓ The first cause argument ✓ Scientific theories for the creation of the universe ✓ Is there a conflict between science and religion? ✓ The Problem of Evil and Suffering and responses to it 	<ul style="list-style-type: none"> ✓ The Church as a source of moral authority ✓ Situation Ethics ✓ Utilitarianism 	<ul style="list-style-type: none"> ✓ Meaning and implications of imago Dei ✓ Interpretation of ancient human art relating to the mystery of imago Dei ✓ Different understandings of when life begins ✓ Different views on abortion and euthanasia ✓ The Hospice movement ✓ Church's teaching on marriage ✓ Origins, meanings and effects of the Sacrament of Matrimony 	<ul style="list-style-type: none"> ✓ Holy women of the OT and recurring biblical themes ✓ The Magnificat linked to these themes ✓ Links – OT women and Mary ✓ Marian feasts, prayers and titles ✓ Study of Marian art and shrines 	<ul style="list-style-type: none"> ✓ Pikuach Nefesh ✓ Moral principles and Mitzvot ✓ Eschatology
Subject Vocabulary	<p>Conflict Design Causation Evil Numinous Atheism Conversion</p>	<p>Conscience Utilitarianism Situation Ethics Morality Ethics</p>	<p>Imago Dei Inalienable dignity Human person Relational Rational Volitional Sanctity of life Marriage Sacrament of Matrimony</p>	<p>Typology Protevangeliuim Mary Mother of God Immaculate Conception Our Lady New Eve Magnificat The Rosary</p>	<p>Almighty Shekinah Messiah Covenant Mitzvot Pikuach Nefesh</p>
Subject Texts Used	<p>Genesis 1 and 2 focusing on 1:26-28; 2:7, 2:21-24 Miracles in the NT St. Augustine's City of God Irenaean Theodicy</p>	<p>Genesis 1</p>	<p>RVE Corinthians 6:12-20 Genesis 1+2 Mk 10:1-12</p>	<p>Gen 1+2 Catechism The Magnificat Stories of women in the OT</p>	<p>Tenakh Talmud</p>
Cultural Enrichment Opportunities	<p>Examples in the media</p>	<p>Research of different types of moral decisions in the media and society.</p>	<p>Examples in the media Study of ancient human art</p>	<p>Understanding typology and its role in setting and challenging cultural norms (i.e. patriarchy and misogyny) Study of art and shrines Understanding reasons for Christian diversity</p>	<p>Jewish speakers Virtual tours/visit to a synagogue</p>

Learning Behaviours	Logical thinking Problem solving	Empathy Problem solving	Empathy Observation Purposeful conversation	Reflection	Purposeful conversation Collaboration

For Information:

Autumn Term – 15 Weeks (Week 1 – 15)

Spring Term – 11 Weeks (Week 16 – 26)

Summer Term – 13 Weeks (Week 27-39)

RE Curriculum Time – 6 hours per fortnight (2 Week Timetable)