



At St Matthew's, we want to create learners, who understand and value other cultures, diversity and the world around us. Through our curriculum in MFL, we aim to ensure that pupils understand the power of language learning in order to become citizens of the world. We develop their knowledge and skills in listening, reading, speaking and writing in order to ensure our learners appreciate a variety of cultures, opinions and ideas.

Year 7 Curriculum			
Learning Focus	Identifying Self and Others	Describing People and Home	Free Time
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Know how to introduce myself and others using a sentence builder. ✓ Be able to introduce myself and others. ✓ Know how to describe how you and others are feeling using a sentence builder. ✓ Be able to say how you and others are feeling. ✓ Understand masculine and feminine adjectival agreement. ✓ Know how to say when your birthday and other people's birthdays are using a sentence builder. ✓ Be able to say your birthday and someone else's birthday. ✓ Know how to give your age and other people's ages using a sentence builder. ✓ Be able to give your age and other people's ages. ✓ Understand possessive adjectives for 'my, your, his and her'. 	<ul style="list-style-type: none"> ✓ Know how to describe hair and eyes (myself and others) using a sentence builder. ✓ Be able to describe hair and eyes (myself and others) ✓ Understand adjective/noun word order in Spanish to describe hair and eyes. ✓ Know how to describe where I/he/she lives using a sentence builder. ✓ Be able to describe where I/he/she lives ✓ -Know how to describe my/his/her house using a sentence builder. ✓ Understand how to form 'vivir' in the 1st and 3rd person. ✓ Understand adjective/noun word order in Spanish to describe houses/flats. ✓ Know how to compare people using a sentence builder. ✓ Be able to compare people. ✓ Know how to compare houses/flats using a sentence builder. 	<ul style="list-style-type: none"> ✓ Know how to discuss activities you do depending on the weather using a sentence builder. ✓ -Be able to discuss activities you do depending on the weather. ✓ Understand how to form 'hacer/ir' in the 1st and 3rd person. ✓ Know how to describe sports you do +opinions and reasons using a sentence builder. ✓ Be able to describe sports you do +opinions and reasons using a sentence builder. ✓ Understand how to give opinions and reasons. ✓ Understand how to form 'hacer' and 'jugar' in the 1st – 3rd person ✓ Know how to describe future activities you are going to do using a sentence builder. ✓ Be able to describe future activities you are going to do.

	<ul style="list-style-type: none"> ✓ Understand possessives used with people's names and 'de'. ✓ Know how to describe the personality and physical appearance of myself and others using a sentence builder. ✓ Be able to describe the personality and physical appearance of myself and others. ✓ Understand 'yo' form conditional tense. ✓ Understand and form adjectival agreement. ✓ Know how to say how many people are in your family. ✓ Be able to say how many people are in your family. ✓ Know how to describe relationships with different family members. ✓ Be able to describe relationships with different family members. ✓ Understand how to give opinions and reasons. 	<ul style="list-style-type: none"> ✓ Be able to compare houses/flats. ✓ Know how to compare people using a sentence builder. ✓ Understand how to form adjectival agreement. ✓ Understand how to form comparative adjectives using more/less than and as/as. 	<ul style="list-style-type: none"> ✓ Understand how to form the near future tense with infinitive verbs in the 1st and 3rd person.
Subject Vocabulary	Cognates, near-cognates, adjectives, nouns, verbs, adjectival agreement, possessive adjectives, negatives, reflexives masculine and feminine nouns, pronouns, pronunciation	Comparative adjectives, verb forms, present tense, regular verbs, irregular verbs, pronouns, prosody	Near future tense, connectives, intensifiers, conjugate, verb endings, prosody, intonation
Subject Texts Used	<p>Spanish Song For Children - "Hola Hola" – song</p> <p>https://getlitanthology.org/poemdetail/16/ - 'Afro-Latina' by Elizabeth Acevedo – poem</p> <p>Short Stories in Spanish – La paella loca Chapter 1 p3 - story</p> <p>Personal identification and school – Light bulb langages - text</p>	<p>Spanish Song to teach kids questions in a conversation (rockalingua.com) - song</p> <p>Veo, veo Rockalingua - song</p> <p>Interactive Winter short story Rockalingua - story</p> <p>Christmas and New Year Rockalingua - story</p> <p>Extract from Manolito Gafotas by Elvira Lindo</p>	<p>Hobbies Rockalingua - song</p> <p>Spanish Weather Song for Kids. Easy Level Rockalingua - song</p> <p>Hobbies game Rockalingua - story</p> <p>Weather story Rockalingua - story</p>
Cultural Enrichment Opportunities	<p>Black History Month (Oct 1st-Oct 31st – Hispanic world)</p> <p>Día de los muertos (Nov 1st-Nov 2nd - Mexican celebration) Coco Film clip</p> <p>Food and drink in a Spanish-speaking country</p>	<p>Christmas/New Year in Spain</p> <p>Las Fallas Festival (March 15th-19th)</p>	<p>Easter in Spain</p> <p>Best Holy Week celebrations in Spain - YouTube</p>

Learning Behaviours	Active listening Follow instructions	Logical thinking Identifying patterns	Problem solving Confidence
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Year 8 Curriculum

Learning Focus	Holidays	School Life	Home and Town
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Know how to describe where you went on holiday, how you travelled there and where you stayed using a sentence builder ✓ Be able to say where you went on holiday, how you travelled there and where you stayed. ✓ Understand how to form the preterite tense for I and we. ✓ Know how to describe a range of holiday activities you did in the past tense (I and we) using a sentence builder ✓ Be able to describe a range of holiday activities you did in the past tense ✓ Understand how to form 'in order to' + infinitive. ✓ Know how to describe the best and worst about the holiday using a sentence builder ✓ Be able to describe the best and worst about the holiday. ✓ Understand how to form the superlative. ✓ Understand how to use some connectives. ✓ Know how to describe a future holiday using a sentence builder ✓ Be able to describe a future holiday. ✓ Understand how to form the near future tense for I and we. 	<ul style="list-style-type: none"> ✓ Know how to describe a school day using a sentence builder. ✓ Be able to describe a school day. ✓ Understand how to tell the time. ✓ Know how to describe school subjects using a sentence builder. ✓ Be able to describe school subjects. ✓ Understand how to form opinions and reasons. ✓ Understand how to use singular and plural versions of opinions to agree with singular and plural subjects. ✓ Know how to describe yesterday at school using a sentence builder ✓ Be able to describe yesterday at school ✓ Understand how to form the preterite tense 	<ul style="list-style-type: none"> ✓ Know how to describe my house and town using a sentence builder ✓ Be able to describe my house and town ✓ Understand how to form 'hay' + indefinite article ✓ Know how to describe what you can do in town using a sentence builder ✓ Be able to describe what you can do in town ✓ Understand how to form 'se puede' + infinitive ✓ Know how to describe a past trip to town ✓ Be able to describe a past trip to town ✓ Understand how to form the perfect tense ✓ Understand how to form the imperfect tense
Subject Vocabulary	Connectives, preterite tense, imperfect tense, conjugate, regular verbs, irregular verbs, near	Connectives, preterite tense, imperfect tense, conjugate, regular verbs, irregular verbs, near future tense, negatives, prosody, intonation	Indefinite article, preterite tense, infinitives, perfect tense imperfect tense, prosody, intonation

	future tense, future tense, the superlative, prosody, intonation		
Subject Texts Used	Short Stories in Spanish – La paella loca – story Extract from poem El Viento en la Isla by Pablo Neuda Song and previous canción del verano 'La Gozadera' by Gente de Zona (highlighting destinations from the Spanish-speaking world)	School song - from Arriba 1 (Lightbulb languages) (song) School objects and subjects in Spanish song for kids Rockalingua - song What time is it? Rockalingua - song	Spanish song fiesta de San Fermín, culture, traditions and fiestas in Spain - Learn Spanish online - YouTube - (song) The city Rockalingua - song Short stories in Spanish – La búsqueda pg. 41 - story
Cultural Enrichment Opportunities	La Tomatina (Aug 30 th Valencia Festival) Valencia virtual trip video clip Careers in Languages	Spanish breakfast in class Pen pal – Spanish school	Murcia virtual trip Sanfermines Festival (7 th -14 th July Pamplona Festival)
Learning Behaviours	Creative thinking	Persistence	Analytical thinking

Year 9 Curriculum

Learning Focus	Work and Future Plans	Hobbies and Health	Technology and Media
Learning Hours Associated	Weeks 1 – 15 Approx. 30 hours	Weeks 16 - 26 Approx. 22 hours	Weeks 27 – 39 Approx. 26 hours
What pupils will know, understand and be able to do.	<ul style="list-style-type: none"> ✓ Know how to describe my family's jobs and places of work. ✓ Be able to describe my family's jobs and places of work. ✓ Understand how to give 3rd person points of view and justify them. ✓ Know how to give future work ambitions with reasons. ✓ Be able to give future work ambitions with reasons. ✓ Understand how to form the near future tense. ✓ Understand how to use conditional + infinitive. ✓ Know how to describe what is important to us. ✓ Be able to describe what is important to us. 	<ul style="list-style-type: none"> ✓ Know how to describe daily routine including times using a sentence builder ✓ Be able to describe daily routine including times ✓ Understand how to form reflexive verbs ✓ Know how to describe hobbies in past, present and future with reasons using a sentence builder ✓ Be able to describe to describe hobbies in past, present and future with reasons ✓ Understand how to form the preterite, present and future tenses ✓ Know how to describe healthy lifestyles using a sentence builder ✓ Be able to describe to describe healthy lifestyles ✓ Understand how to form the present and near future tenses 	<ul style="list-style-type: none"> ✓ Know how to talk about technology in the past, present and future using the sentence builder ✓ Be able to talk about technology in the past, present and future ✓ Know how to talk about tv and cinema in the past, present and future ✓ Be able to talk about tv and cinema in the past, present and future ✓ Know how to talk about music and a past concert ✓ Be able to talk about music and a past concert ✓ Understand how to form present, preterite and near future tenses

	<ul style="list-style-type: none"> ✓ Understand how to form the comparative. ✓ Understand how to use if + present indicative clause. ✓ Know how to say who our role model is and why. ✓ Be able to say who our role model is and why. ✓ Understand how to describe characteristics. 		
Subject Vocabulary	Near future tense, conditional tense, ambitions, aspirations, if clause, conditional + infinitive, present indicative, comparatives	Reflexive verbs, time markers, time frames, infinitives, prosody, intonation	
Subject Texts Used	<p>Short Stories in Spanish – La paella loca Chapter 1 p3 - story</p> <p>Short Stories in Spanish – El Incidente pg 155. - story</p> <p>Professions in Spanish Rockalingua - song</p> <p>Laura no está - Capítulo 4 – story</p>	<p>'y no hago mas na'' - El Gran Combo de Puerto Rico - song</p> <p>La rutina de una joven mexicana – Light bulb languages – text</p> <p>Daily routines in Spanish song for kids Rockalingua - song</p> <p>Short Stories in Spanish – La carretera pg 15 – story</p> <p>Short Stories in Spanish – El Incidente pg 155. - story</p> <p>What time is it? Rockalingua - song</p> <p>Muerte en Buenos Aires - Capítulo 6</p>	<p>Muerte en Buenos Aires - Capítulo 4, 7 – story</p> <p>Laura no está - Capítulo 4 – story</p> <p>Spanish-speaking singers and music from the Spanish-speaking world</p> <p>Eurovision</p> <p>Voces Inocentes film (possible film project/extract and review)</p>
Cultural Enrichment Opportunities	Latin American 'Ninis' Bull fighting	Guest speaker from Mingalaba – football themed motivational talk about the value of languages.	MMU visit Flamenco history + video
Learning Behaviours	Setting Goals Resilience	Decision making Reflection	Safe choices Responsibility

For Information:

Autumn Term – 15 Weeks (Week 1 – 15)

Spring Term – 11 Weeks (Week 16 – 26)

Summer Term – 13 Weeks (Week 27-39)

Spanish Curriculum Time – 4 hours per fortnight (2 Week Timetable)