



Ref: RW

19th June 2020

Dear Parent/Carer

I am writing to provide you with some information about pupils working from home. As I am sure you are aware, each Monday morning Year 7-9 pupils receive an email from Mrs Walsh, giving them information about the work they have been set for that week. The work can also be found each week on the 'working from home' section of the website.

We are finding that engagement with online learning varies between pupils. We are aware that some pupils are extremely engaged in their learning and are completing their work to a high standard. We try to ensure that these pupils are rewarded and their success celebrated.

However, a significant number of Year 7-9 pupils have not engaged with their learning since lockdown began. Here is some information about English, Maths and Science as an example.

Subject	Number of pupils accessing and completing work		
	YR 7	YR 8	YR 9
Maths	128/279	117/270	137/284
Science	111/279	105/270	113/284

For the pupils who are not engaging in their learning, they are putting themselves at a disadvantage for the future. We are all unsure about how schools will return in September. Therefore, all pupils need to ensure that they are giving themselves the best possible chances by completing some daily learning.

Over the past few months, we have built such strong home-school relationships and now is the time for this partnership to focus on your child's academic progress. For the remainder of this term can I please ask you to support your child's learning by doing the following:

- Talk to your child about what online work they have been completing. If they are not completing work, ask them the reasons for this. If your child feels overwhelmed by the work, get them to focus on English and Maths as a starting point.
- Talk to your child's form tutor. They are here to help. If your child needs support from us with their work, let us know and we can find that support for them. If they do not have access to technology, let us know and we can support by providing paper based work.

- If you are concerned about how you can support your child with their learning, again talk to us about it. I have enclosed a leaflet which gives further information about this.

Here are details of how and where your child can access their learning for English, Maths and Science:

22nd June – 26th June	Topic	Where / how can I access?
English	Year 7- Myths and legends Year 8- Short stories Year 9- Literary contexts There will be a weekly challenge and a weekly quiz based on a Knowledge Organiser.	Lessons are available on the website and google classrooms
Maths	Maths Watch – 2 activities per week Year 7 Probability Year 8 Factorisation Year 9 Main- Factors multiples HCF and LCM Set 1 and 2: Factorising and solving	Maths Watch – email your maths teacher for log in details. Topic lists for the week can be found on the working from home section of the website.
Science	Educake 2 activities per week – Cells and Reproduction	Educake – email your Science teacher for log in details. Topic lists for the week can be found on the working from home section of the website.

We understand that we are all working in very challenging circumstances, but ultimately, we are all working towards the same goal, your child realising their potential. The best way to do this is by working in partnership, in order for them to achieve the best possible outcomes at the end of their St. Matthew's journey.

Your child's form tutor will be contacting you to arrange a short face to face meeting in school for your child to discuss their progress and wellbeing. If your child's form tutor is not able to come into school they will complete a longer phone conversation with your child.

Please look at the short video clip on the school website, to see how we have prepared school to welcome back our Year 10 pupils.

If you have any questions or would like further information, please do not hesitate to contact me.

R Walsh

Assistant Headteacher

KS3 Raising Standards Leader

Head of Year